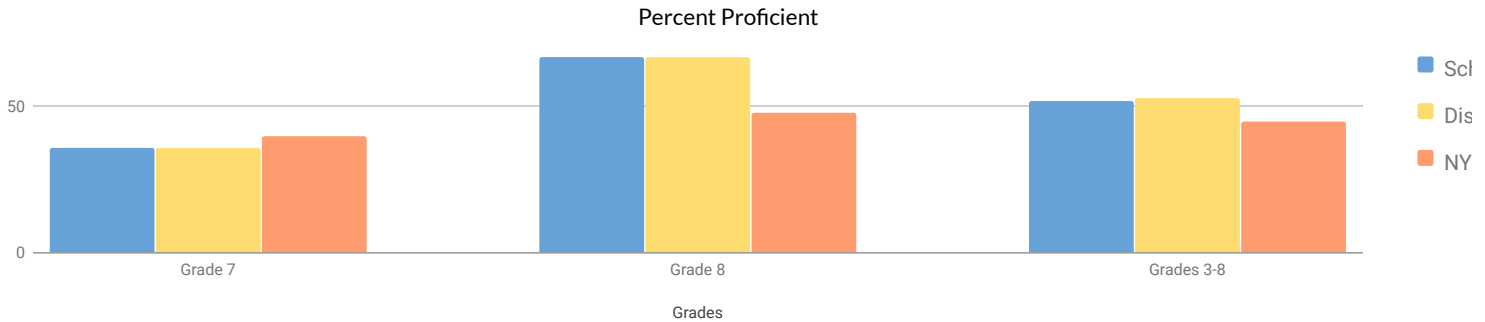


MATTITUCK JUNIOR-SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

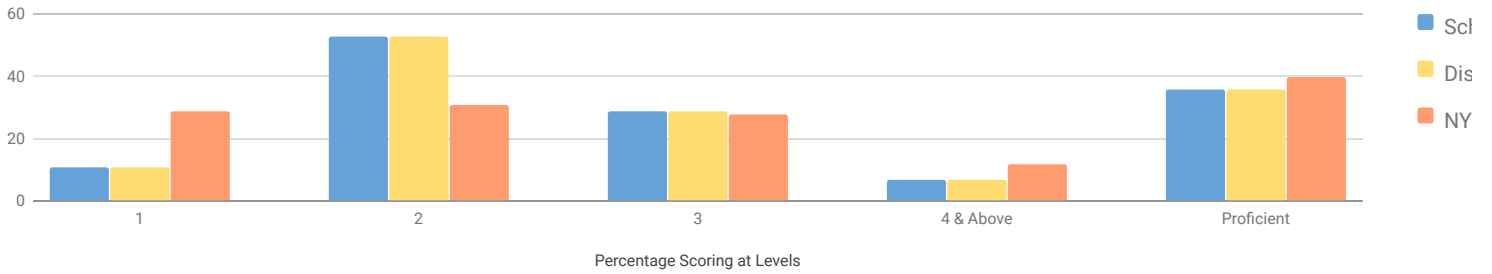
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	51	45	5	11%	24	53%	13	29%	3	7%	16	36%
Grade 8	53	46	2	4%	13	28%	25	54%	6	13%	31	67%
Grades 3-8	104	91	7	8%	37	41%	38	42%	9	10%	47	52%

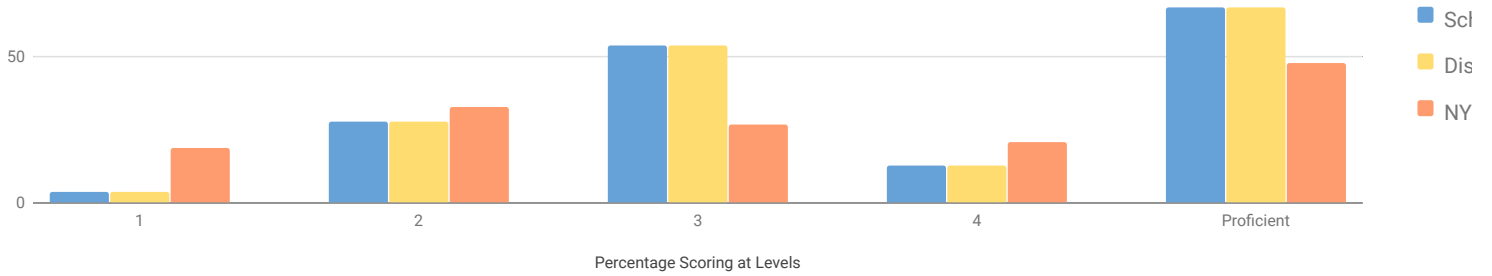
GRADE 7 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	45	5	11%	24	53%	13	29%	3	7%	16	36%
General Education	45	38	1	3%	22	58%	12	32%	3	8%	15	39%
Students with Disabilities	6	7	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	45	5	11%	24	53%	13	29%	3	7%	16	36%
Female	29	25	1	4%	12	48%	10	40%	2	8%	12	48%
Male	22	20	4	20%	12	60%	3	15%	1	5%	4	20%
Non-English Language Learners	47	45	5	11%	24	53%	13	29%	3	7%	16	36%
Economically Disadvantaged	14	10	1	10%	6	60%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	37	35	4	11%	18	51%	11	31%	2	6%	13	37%
Not Migrant	47	45	5	11%	24	53%	13	29%	3	7%	16	36%
Not Homeless	50	45	5	11%	24	53%	13	29%	3	7%	16	36%
Not in Foster Care	51	45	5	11%	24	53%	13	29%	3	7%	16	36%
Parent Not in Armed Forces	51	45	5	11%	24	53%	13	29%	3	7%	16	36%

GRADE 8 ELA RESULTS

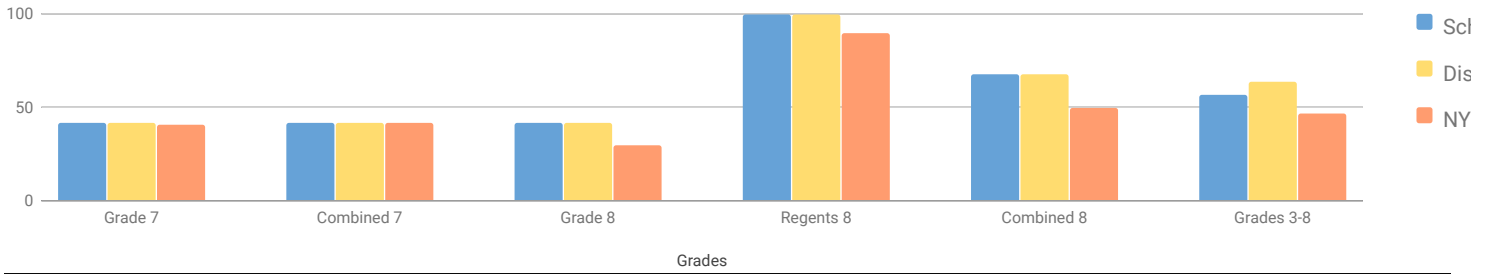


MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	46	2	4%	13	28%	25	54%	6	13%	31	67%
General Education	—	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	43	39	0	0%	12	31%	22	56%	5	13%	27	69%
Female	26	22	2	9%	5	23%	13	59%	2	9%	15	68%
Male	27	24	0	0%	8	33%	12	50%	4	17%	16	67%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	44	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	12	2	17%	2	17%	8	67%	0	0%	8	67%
Not Economically Disadvantaged	33	34	0	0%	11	32%	17	50%	6	18%	23	68%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	46	2	4%	13	28%	25	54%	6	13%	31	67%
Not in Foster Care	53	46	2	4%	13	28%	25	54%	6	13%	31	67%
Parent Not in Armed Forces	53	46	2	4%	13	28%	25	54%	6	13%	31	67%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

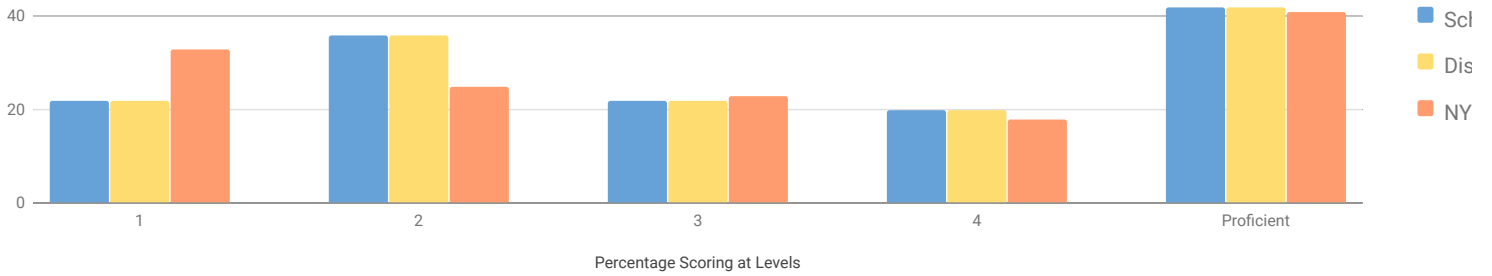
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	51	45	10	22%	16	36%	10	22%	9	20%	19	42%
Combined 7	51	45	10	22%	16	36%	10	22%	9	20%	19	42%
Grade 8	68	31	0	0%	18	58%	12	39%	1	3%	13	42%
Regents 8	—	26	0	0%	0	0%	0	0%	26	100%	26	100%
Combined 8	68	57	0	0%	18	32%	12	21%	27	47%	39	68%
Grades 3-8	119	102	10	10%	34	33%	22	22%	36	35%	58	57%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

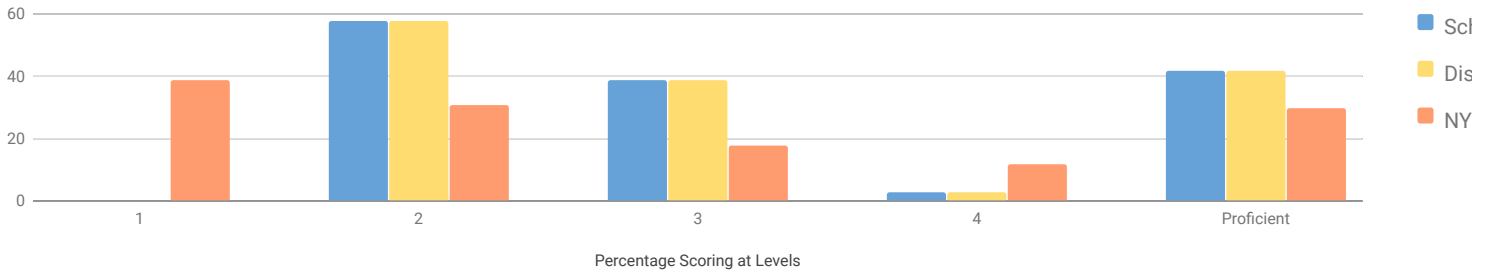
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	45	10	22%	16	36%	10	22%	9	20%	19	42%
General Education	45	38	5	13%	14	37%	10	26%	9	24%	19	50%
Students with Disabilities	6	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	45	10	22%	16	36%	10	22%	9	20%	19	42%
Female	29	25	6	24%	9	36%	6	24%	4	16%	10	40%
Male	22	20	4	20%	7	35%	4	20%	5	25%	9	45%
Non-English Language Learners	47	45	10	22%	16	36%	10	22%	9	20%	19	42%
Economically Disadvantaged	14	10	3	30%	1	10%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	37	35	7	20%	15	43%	6	17%	7	20%	13	37%
Not Migrant	47	45	10	22%	16	36%	10	22%	9	20%	19	42%
Not Homeless	50	45	10	22%	16	36%	10	22%	9	20%	19	42%
Not in Foster Care	51	45	10	22%	16	36%	10	22%	9	20%	19	42%
Parent Not in Armed Forces	51	45	10	22%	16	36%	10	22%	9	20%	19	42%

GRADE 8 MATH RESULTS

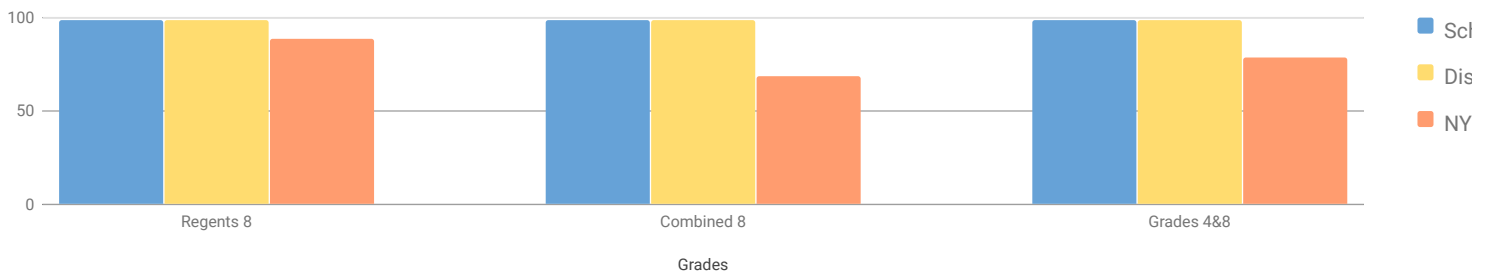


MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	31	0	0%	18	58%	12	39%	1	3%	13	42%
General Education	—	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	6	0	0%	2	33%	3	50%	1	17%	4	67%
White	57	25	0	0%	16	64%	9	36%	0	0%	9	36%
Female	32	16	0	0%	10	63%	5	31%	1	6%	6	38%
Male	36	15	0	0%	8	53%	7	47%	0	0%	7	47%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	11	0	0%	4	36%	6	55%	1	9%	7	64%
Not Economically Disadvantaged	47	20	0	0%	14	70%	6	30%	0	0%	6	30%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	30	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	31	0	0%	18	58%	12	39%	1	3%	13	42%
Not in Foster Care	68	31	0	0%	18	58%	12	39%	1	3%	13	42%
Parent Not in Armed Forces	68	31	0	0%	18	58%	12	39%	1	3%	13	42%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

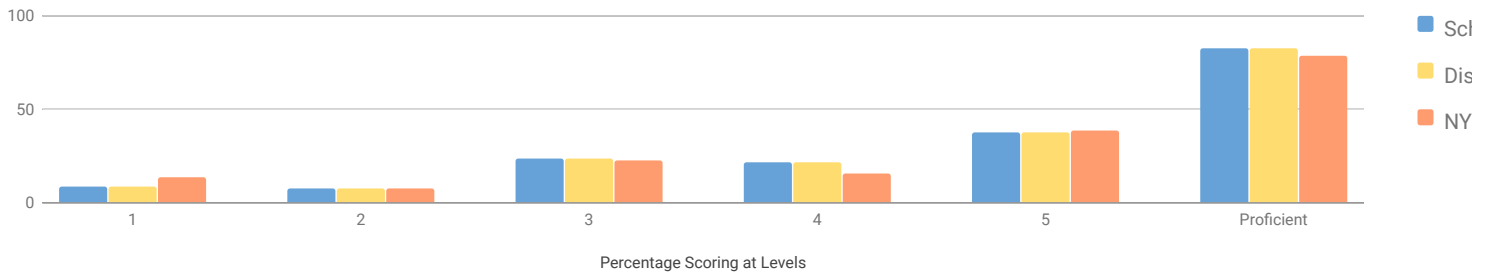


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	0	74	0	0%	1	1%	32	43%	41	55%	73	99%
Combined 8	99	74	0	0%	1	1%	32	43%	41	55%	73	99%
Grades 4&8	99	74	0	0%	1	1%	32	43%	41	55%	73	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

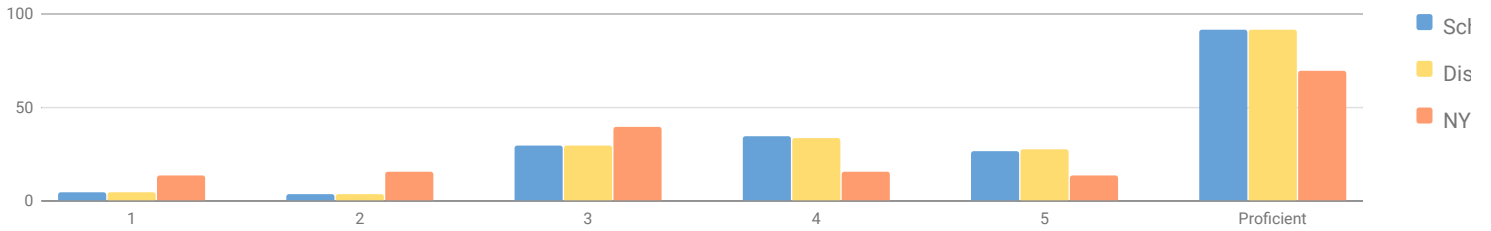
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	12	9%	10	8%	32	24%	29	22%	50	38%	111	83%
General Education	108	9	8%	5	5%	20	19%	27	25%	47	44%	94	87%
Students with Disabilities	25	3	12%	5	20%	12	48%	2	8%	3	12%	17	68%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	2	11%	5	26%	3	16%	2	11%	10	53%
White	108	4	4%	7	6%	27	25%	24	22%	46	43%	97	90%
Small Group Total	6	1	17%	1	17%	0	0%	2	33%	2	33%	4	67%
Female	58	7	12%	2	3%	14	24%	11	19%	24	41%	49	84%
Male	75	5	7%	8	11%	18	24%	18	24%	26	35%	62	83%
English Language Learners	11	6	55%	2	18%	3	27%	0	0%	0	0%	3	27%
Non-English Language Learners	122	6	5%	8	7%	29	24%	29	24%	50	41%	108	89%
Economically Disadvantaged	30	6	20%	1	3%	10	33%	4	13%	9	30%	23	77%
Not Economically Disadvantaged	103	6	6%	9	9%	22	21%	25	24%	41	40%	88	85%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	12	9%	10	8%	32	24%	29	22%	50	38%	111	83%
Parent Not in Armed Forces	133	12	9%	10	8%	32	24%	29	22%	50	38%	111	83%

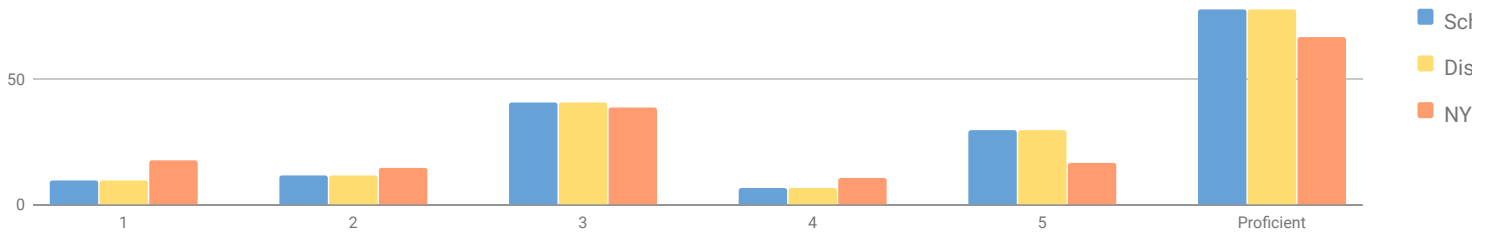
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

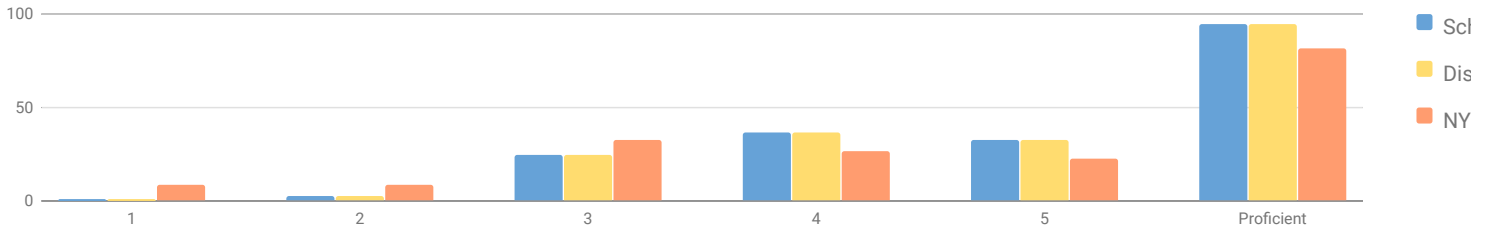
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	5	5%	4	4%	33	30%	38	35%	30	27%	101	92%
General Education	91	1	1%	1	1%	26	29%	34	37%	29	32%	89	98%
Students with Disabilities	19	4	21%	3	16%	7	37%	4	21%	1	5%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	2	14%	5	36%	4	29%	1	7%	10	71%
White	91	3	3%	1	1%	27	30%	32	35%	28	31%	87	96%
Small Group Total	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Female	47	1	2%	1	2%	13	28%	16	34%	16	34%	45	96%
Male	63	4	6%	3	5%	20	32%	22	35%	14	22%	56	89%
English Language Learners	8	2	25%	1	13%	3	38%	2	25%	0	0%	5	63%
Non-English Language Learners	102	3	3%	3	3%	30	29%	36	35%	30	29%	96	94%
Economically Disadvantaged	21	1	5%	1	5%	9	43%	6	29%	4	19%	19	90%
Not Economically Disadvantaged	89	4	4%	3	3%	24	27%	32	36%	26	29%	82	92%
Not Migrant	110	5	5%	4	4%	33	30%	38	35%	30	27%	101	92%
Not Homeless	110	5	5%	4	4%	33	30%	38	35%	30	27%	101	92%
Not in Foster Care	110	5	5%	4	4%	33	30%	38	35%	30	27%	101	92%
Parent Not in Armed Forces	110	5	5%	4	4%	33	30%	38	35%	30	27%	101	92%

ANNUAL REGENTS GEOMETRY (2017-18)



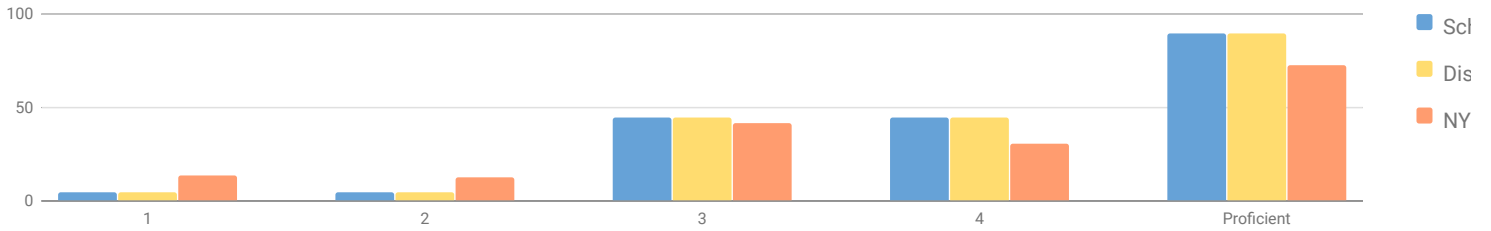
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%
General Education	73	8	11%	8	11%	29	40%	5	7%	23	32%	57	78%
Students with Disabilities	8	0	0%	2	25%	4	50%	1	13%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-	-	-
White	72	8	11%	7	10%	29	40%	6	8%	22	31%	57	79%
Small Group Total	9	0	0%	3	33%	4	44%	0	0%	2	22%	6	67%
Female	44	4	9%	5	11%	17	39%	3	7%	15	34%	35	80%
Male	37	4	11%	5	14%	16	43%	3	8%	9	24%	28	76%
Non-English Language Learners	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%
Economically Disadvantaged	19	2	11%	4	21%	4	21%	2	11%	7	37%	13	68%
Not Economically Disadvantaged	62	6	10%	6	10%	29	47%	4	6%	17	27%	50	81%
Not Migrant	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%
Not Homeless	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%
Not in Foster Care	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%
Parent Not in Armed Forces	81	8	10%	10	12%	33	41%	6	7%	24	30%	63	78%

ANNUAL REGENTS ALGEBRA II (2017-18)



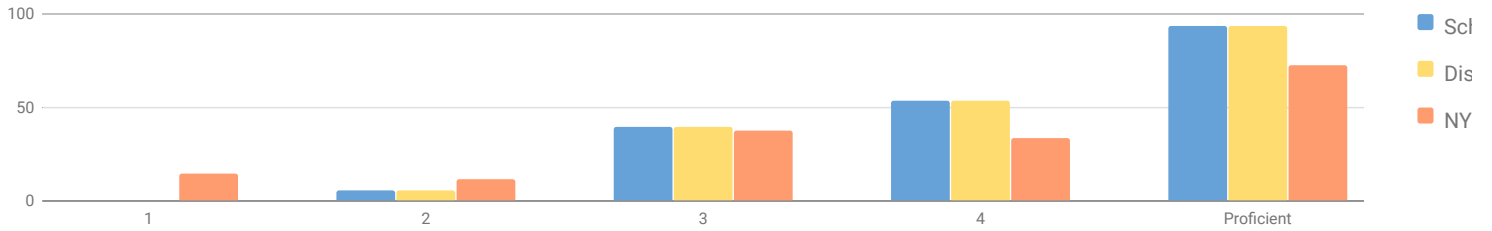
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%
General Education	85	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	81	1	1%	3	4%	19	23%	29	36%	29	36%	77	95%
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Female	42	0	0%	1	2%	9	21%	14	33%	18	43%	41	98%
Male	45	1	2%	2	4%	13	29%	18	40%	11	24%	42	93%
Non-English Language Learners	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	5	71%	1	14%	7	100%
Not Economically Disadvantaged	80	1	1%	3	4%	21	26%	27	34%	28	35%	76	95%
Not Migrant	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%
Not Homeless	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%
Not in Foster Care	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%
Parent Not in Armed Forces	87	1	1%	3	3%	22	25%	32	37%	29	33%	83	95%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



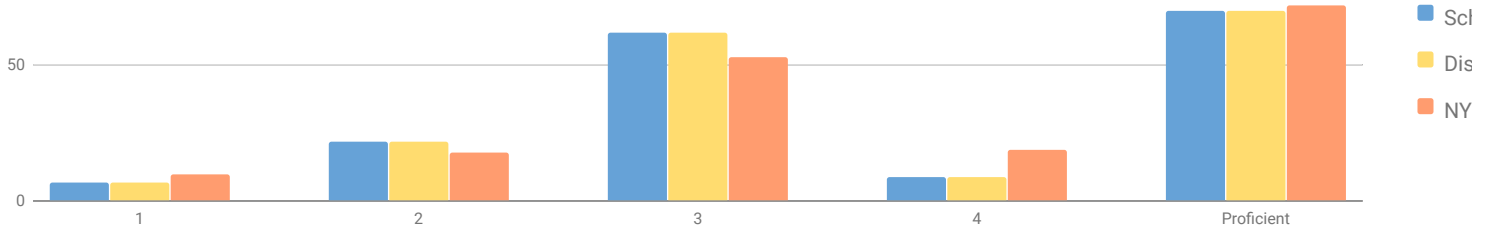
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	5	5%	5	5%	44	45%	44	45%	88	90%
General Education	90	5	6%	2	2%	41	46%	42	47%	83	92%
Students with Disabilities	8	0	0%	3	38%	3	38%	2	25%	5	63%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	–	–	–	–	–	–	–	–	–	–
White	79	0	0%	2	3%	37	47%	40	51%	77	97%
Small Group Total	19	5	26%	3	16%	7	37%	4	21%	11	58%
Female	48	3	6%	2	4%	21	44%	22	46%	43	90%
Male	50	2	4%	3	6%	23	46%	22	44%	45	90%
English Language Learners	7	5	71%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learners	91	0	0%	5	5%	42	46%	44	48%	86	95%
Economically Disadvantaged	27	4	15%	2	7%	13	48%	8	30%	21	78%
Not Economically Disadvantaged	71	1	1%	3	4%	31	44%	36	51%	67	94%
Migrant	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	96	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	97	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	98	5	5%	5	5%	44	45%	44	45%	88	90%
Parent Not in Armed Forces	98	5	5%	5	5%	44	45%	44	45%	88	90%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	87	0	0%	5	6%	35	40%	47	54%
General Education	78	0	0%	4	5%	29	37%	45	58%	74	95%
Students with Disabilities	9	0	0%	1	11%	6	67%	2	22%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	-	-	-	-	-	-	-	-	-	-
White	74	0	0%	2	3%	30	41%	42	57%	72	97%
Small Group Total	13	0	0%	3	23%	5	38%	5	38%	10	77%
Female	47	0	0%	4	9%	18	38%	25	53%	43	91%
Male	40	0	0%	1	3%	17	43%	22	55%	39	98%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	86	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	0	0%	2	9%	9	41%	11	50%	20	91%
Not Economically Disadvantaged	65	0	0%	3	5%	26	40%	36	55%	62	95%
Not Migrant	87	0	0%	5	6%	35	40%	47	54%	82	94%
Not Homeless	87	0	0%	5	6%	35	40%	47	54%	82	94%
Not in Foster Care	87	0	0%	5	6%	35	40%	47	54%	82	94%
Parent Not in Armed Forces	87	0	0%	5	6%	35	40%	47	54%	82	94%

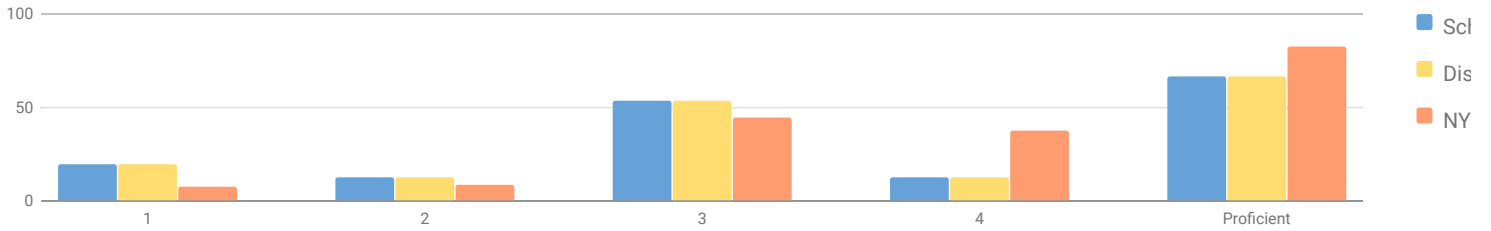
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

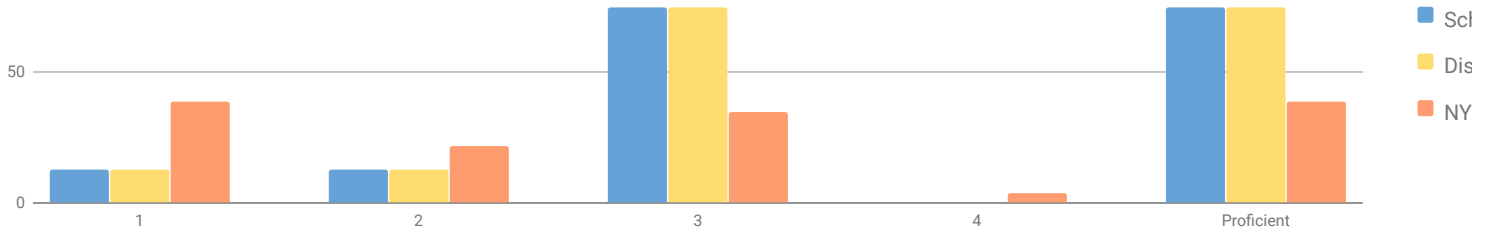
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	6	7%	18	22%	50	62%	7	9%	57	70%
General Education	75	6	8%	16	21%	46	61%	7	9%	53	71%
Students with Disabilities	6	0	0%	2	33%	4	67%	0	0%	4	67%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	15	20%	48	65%	7	9%	55	74%
Small Group Total	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	42	2	5%	9	21%	25	60%	6	14%	31	74%
Male	39	4	10%	9	23%	25	64%	1	3%	26	67%
Non-English Language Learners	81	6	7%	18	22%	50	62%	7	9%	57	70%
Economically Disadvantaged	11	2	18%	5	45%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	70	4	6%	13	19%	46	66%	7	10%	53	76%
Not Migrant	81	6	7%	18	22%	50	62%	7	9%	57	70%
Not Homeless	81	6	7%	18	22%	50	62%	7	9%	57	70%
Not in Foster Care	81	6	7%	18	22%	50	62%	7	9%	57	70%
Parent Not in Armed Forces	81	6	7%	18	22%	50	62%	7	9%	57	70%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



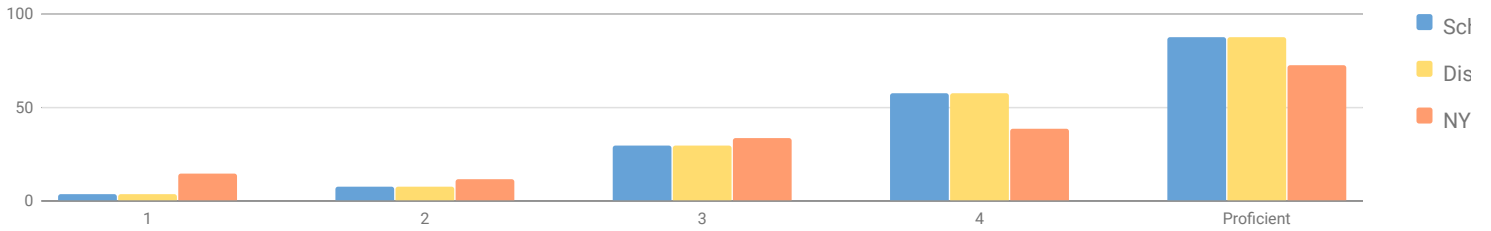
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	11	20%	7	13%	29	54%	7	13%	36	67%
General Education	53	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-
Small Group Total	54	11	20%	7	13%	29	54%	7	13%	36	67%
Female	23	3	13%	3	13%	15	65%	2	9%	17	74%
Male	31	8	26%	4	13%	14	45%	5	16%	19	61%
Non-English Language Learners	54	11	20%	7	13%	29	54%	7	13%	36	67%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	50	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	11	20%	7	13%	29	54%	7	13%	36	67%
Not in Foster Care	54	11	20%	7	13%	29	54%	7	13%	36	67%
Parent Not in Armed Forces	54	11	20%	7	13%	29	54%	7	13%	36	67%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



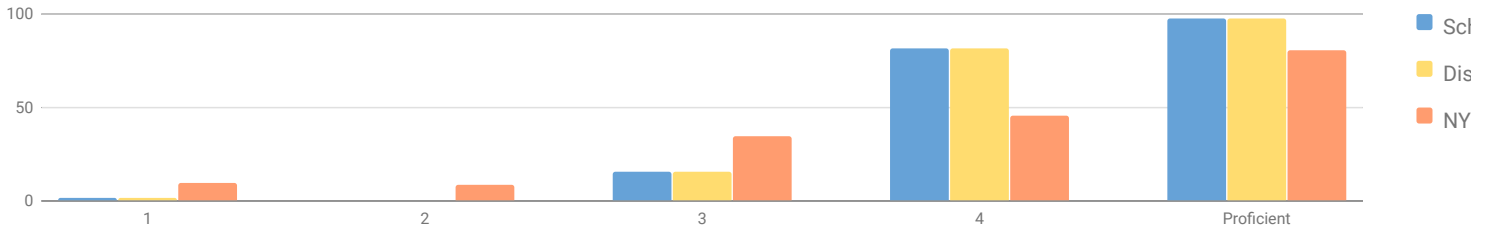
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	1	13%	6	75%	0	0%	6	75%
General Education	7	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	1	13%	6	75%	0	0%	6	75%
Female	2	-	-	-	-	-	-	-	-	-	-
Male	6	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	5	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	1	13%	1	13%	6	75%	0	0%	6	75%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	7	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	1	13%	1	13%	6	75%	0	0%	6	75%
Parent Not in Armed Forces	8	1	13%	1	13%	6	75%	0	0%	6	75%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	4	4%	8	8%	29	30%	57	58%	86	88%
General Education	85	3	4%	5	6%	23	27%	54	64%	77	91%
Students with Disabilities	13	1	8%	3	23%	6	46%	3	23%	9	69%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—
White	83	0	0%	7	8%	21	25%	55	66%	76	92%
Small Group Total	15	4	27%	1	7%	8	53%	2	13%	10	67%
Female	51	1	2%	5	10%	15	29%	30	59%	45	88%
Male	47	3	6%	3	6%	14	30%	27	57%	41	87%
English Language Learners	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	92	2	2%	7	8%	26	28%	57	62%	83	90%
Economically Disadvantaged	19	3	16%	2	11%	7	37%	7	37%	14	74%
Not Economically Disadvantaged	79	1	1%	6	8%	22	28%	50	63%	72	91%
Not Migrant	98	4	4%	8	8%	29	30%	57	58%	86	88%
Not Homeless	98	4	4%	8	8%	29	30%	57	58%	86	88%
Not in Foster Care	98	4	4%	8	8%	29	30%	57	58%	86	88%
Parent Not in Armed Forces	98	4	4%	8	8%	29	30%	57	58%	86	88%

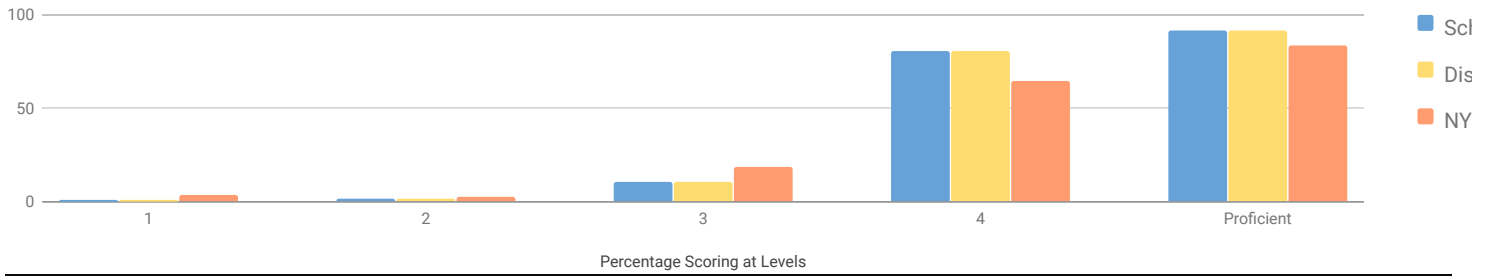
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	126	3	2%	0	0%	20	16%	103	82%	123	98%
General Education	107	2	2%	0	0%	13	12%	92	86%	105	98%
Students with Disabilities	19	1	5%	0	0%	7	37%	11	58%	18	95%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	2	22%	0	0%	2	22%	5	56%	7	78%
White	111	1	1%	0	0%	15	14%	95	86%	110	99%
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	61	3	5%	0	0%	9	15%	49	80%	58	95%
Male	65	0	0%	0	0%	11	17%	54	83%	65	100%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	123	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	18	1	6%	0	0%	3	17%	14	78%	17	94%
Not Economically Disadvantaged	108	2	2%	0	0%	17	16%	89	82%	106	98%
Not Migrant	126	3	2%	0	0%	20	16%	103	82%	123	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	125	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	126	3	2%	0	0%	20	16%	103	82%	123	98%
Parent Not in Armed Forces	126	3	2%	0	0%	20	16%	103	82%	123	98%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

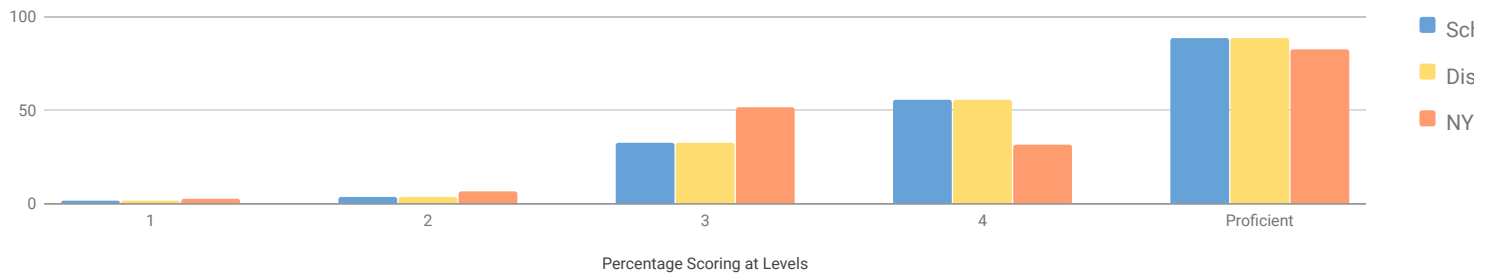
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	6	5%	106	95%	1	1%	2	2%	12	11%	91	81%	103	92%
General Education	96	6	6%	90	94%	0	0%	0	0%	7	7%	83	86%	90	94%
Students with Disabilities	16	0	0%	16	100%	1	6%	2	13%	5	31%	8	50%	13	81%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	2	2%	92	98%	1	1%	1	1%	8	9%	82	87%	90	96%
Small Group Total	18	4	22%	14	78%	0	0%	1	6%	4	22%	9	50%	13	72%
Female	54	2	4%	52	96%	0	0%	0	0%	6	11%	46	85%	52	96%
Male	58	4	7%	54	93%	1	2%	2	3%	6	10%	45	78%	51	88%
English Language Learners	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	107	3	3%	104	97%	1	1%	1	1%	11	10%	91	85%	102	95%
Economically Disadvantaged	21	4	19%	17	81%	0	0%	0	0%	2	10%	15	71%	17	81%
Not Economically Disadvantaged	91	2	2%	89	98%	1	1%	2	2%	10	11%	76	84%	86	95%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	6	5%	106	95%	1	1%	2	2%	12	11%	91	81%	103	92%
Parent Not in Armed Forces	112	6	5%	106	95%	1	1%	2	2%	12	11%	91	81%	103	92%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

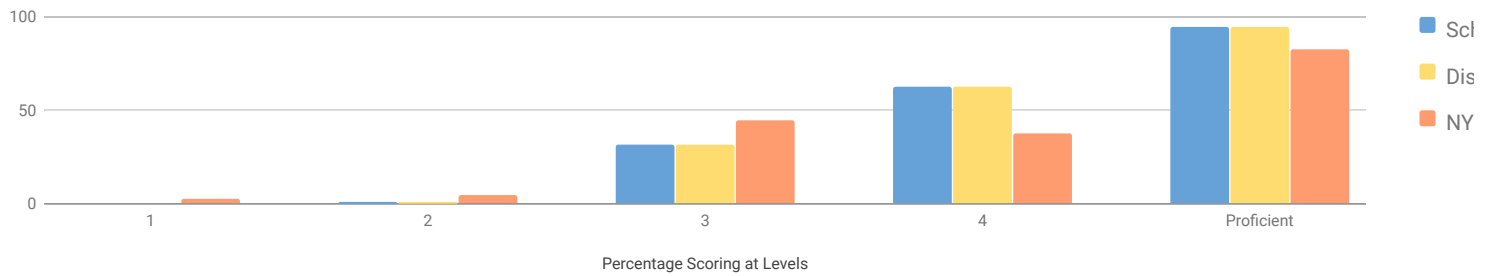
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	5	4%	107	96%	2	2%	5	4%	37	33%	63	56%	100	89%
General Education	96	5	5%	91	95%	0	0%	1	1%	30	31%	60	63%	90	94%
Students with Disabilities	16	0	0%	16	100%	2	13%	4	25%	7	44%	3	19%	10	63%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	2	2%	92	98%	1	1%	3	3%	31	33%	57	61%	88	94%
Small Group Total	18	3	17%	15	83%	1	6%	2	11%	6	33%	6	33%	12	67%
Female	54	2	4%	52	96%	0	0%	0	0%	17	31%	35	65%	52	96%
Male	58	3	5%	55	95%	2	3%	5	9%	20	34%	28	48%	48	83%
English Language Learners	5	3	60%	2	40%	1	20%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	107	2	2%	105	98%	1	1%	5	5%	36	34%	63	59%	99	93%
Economically Disadvantaged	21	4	19%	17	81%	0	0%	0	0%	9	43%	8	38%	17	81%
Not Economically Disadvantaged	91	1	1%	90	99%	2	2%	5	5%	28	31%	55	60%	83	91%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	5	4%	107	96%	2	2%	5	4%	37	33%	63	56%	100	89%
Parent Not in Armed Forces	112	5	4%	107	96%	2	2%	5	4%	37	33%	63	56%	100	89%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

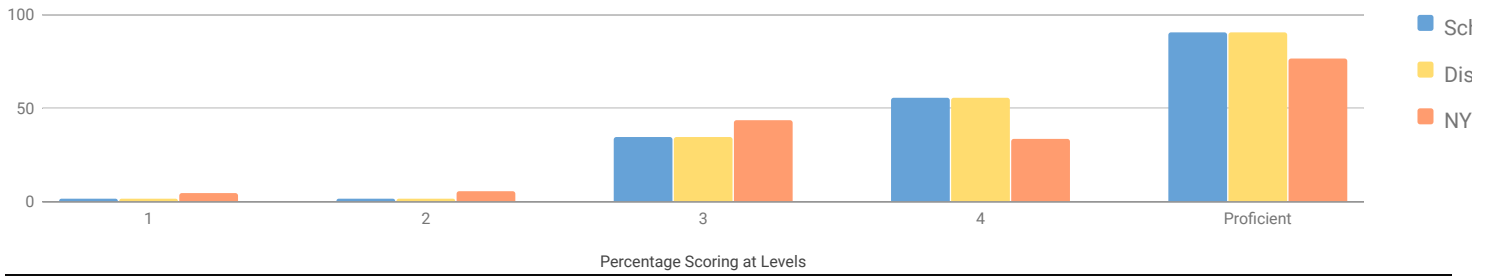
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	5	4%	107	96%	0	0%	1	1%	36	32%	70	63%	106	95%
General Education	96	5	5%	91	95%	0	0%	0	0%	25	26%	66	69%	91	95%
Students with Disabilities	16	0	0%	16	100%	0	0%	1	6%	11	69%	4	25%	15	94%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	2	2%	92	98%	0	0%	0	0%	29	31%	63	67%	92	98%
Small Group Total	18	3	17%	15	83%	0	0%	1	6%	7	39%	7	39%	14	78%
Female	54	2	4%	52	96%	0	0%	0	0%	17	31%	35	65%	52	96%
Male	58	3	5%	55	95%	0	0%	1	2%	19	33%	35	60%	54	93%
English Language Learners	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	107	3	3%	104	97%	0	0%	0	0%	34	32%	70	65%	104	97%
Economically Disadvantaged	21	3	14%	18	86%	0	0%	0	0%	9	43%	9	43%	18	86%
Not Economically Disadvantaged	91	2	2%	89	98%	0	0%	1	1%	27	30%	61	67%	88	97%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	5	4%	107	96%	0	0%	1	1%	36	32%	70	63%	106	95%
Parent Not in Armed Forces	112	5	4%	107	96%	0	0%	1	1%	36	32%	70	63%	106	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

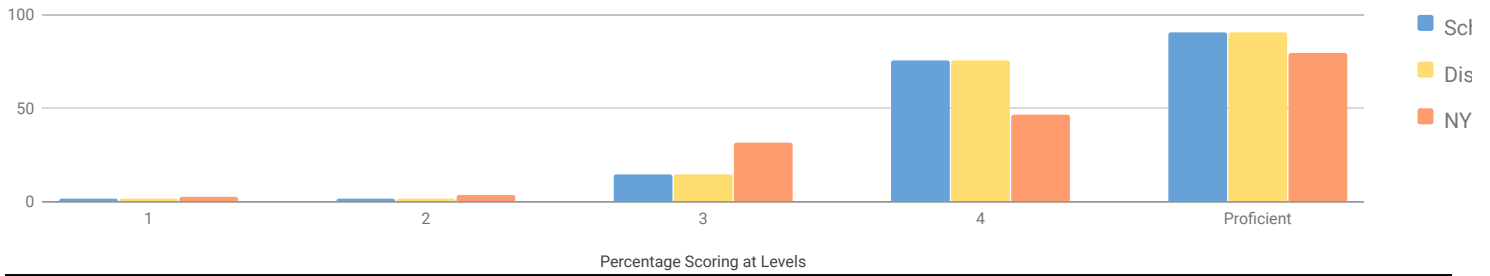
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	6	5%	106	95%	2	2%	2	2%	39	35%	63	56%	102	91%
General Education	96	6	6%	90	94%	0	0%	0	0%	30	31%	60	63%	90	94%
Students with Disabilities	16	0	0%	16	100%	2	13%	2	13%	9	56%	3	19%	12	75%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	94	2	2%	92	98%	1	1%	2	2%	31	33%	58	62%	89	95%
Small Group Total	18	4	22%	14	78%	1	6%	0	0%	8	44%	5	28%	13	72%
Female	54	2	4%	52	96%	0	0%	1	2%	17	31%	34	63%	51	94%
Male	58	4	7%	54	93%	2	3%	1	2%	22	38%	29	50%	51	88%
English Language Learners	5	3	60%	2	40%	1	20%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	107	3	3%	104	97%	1	1%	2	2%	38	36%	63	59%	101	94%
Economically Disadvantaged	21	4	19%	17	81%	0	0%	0	0%	9	43%	8	38%	17	81%
Not Economically Disadvantaged	91	2	2%	89	98%	2	2%	2	2%	30	33%	55	60%	85	93%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	109	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	111	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	112	6	5%	106	95%	2	2%	2	2%	39	35%	63	56%	102	91%
Parent Not in Armed Forces	112	6	5%	106	95%	2	2%	2	2%	39	35%	63	56%	102	91%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	6	5%	106	95%	2	2%	2	2%	17	15%	85	76%	102	91%
General Education	96	6	6%	90	94%	0	0%	0	0%	11	11%	79	82%	90	94%
Students with Disabilities	16	0	0%	16	100%	2	13%	2	13%	6	38%	6	38%	12	75%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	94	2	2%	92	98%	1	1%	2	2%	13	14%	76	81%	89	95%
Small Group Total	18	4	22%	14	78%	1	6%	0	0%	4	22%	9	50%	13	72%
Female	54	2	4%	52	96%	0	0%	1	2%	7	13%	44	81%	51	94%
Male	58	4	7%	54	93%	2	3%	1	2%	10	17%	41	71%	51	88%
English Language Learners	5	3	60%	2	40%	1	20%	0	0%	0	0%	1	20%	1	20%
Non-English Language Learners	107	3	3%	104	97%	1	1%	2	2%	17	16%	84	79%	101	94%
Economically Disadvantaged	21	4	19%	17	81%	0	0%	0	0%	4	19%	13	62%	17	81%
Not Economically Disadvantaged	91	2	2%	89	98%	2	2%	2	2%	13	14%	72	79%	85	93%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	109	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	111	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	112	6	5%	106	95%	2	2%	2	2%	17	15%	85	76%	102	91%
Parent Not in Armed Forces	112	6	5%	106	95%	2	2%	2	2%	17	15%	85	76%	102	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	–	4	–	–	–	–	–
Grade 8	0	8	13%	50%	13%	13%	13%
Grade 9	–	3	–	–	–	–	–
Grade 10	0	13	15%	15%	23%	38%	8%
Grade 11	–	4	–	–	–	–	–
Grade 12	–	2	–	–	–	–	–

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